

Français II
Mount Vernon High
Automne - Printemps 2007-2008

Enseignante : Madame _____

Le courriel de Madame est : _____

L'adresse du site Web pour le cours est : _____

Heures de permanence : _____

Ce dont vous aurez besoin pour le cours : _____

Course description:

Soyez les bienvenus dans la classe! Welcome to French II ! I am very happy to welcome you to our class! This syllabus serves as a preliminary guide to our semester. It has answers to questions about class policies, homework, quizzes, student rights, and teacher expectations. French II is an expansion upon what you learned in French I while increasing your vocabulary and grammar knowledge. We will be working towards several different goals in the classroom: Vocabulary, Culture, Grammar, Reading and Communication. Each of these areas has specific objectives that work together to encourage a complete language experience. To enhance our journey into the Francophone world, we will be enjoying Francophone culture through various media such as music, movies, magazines, newspapers, literature, and the Internet.

Sujets à étudier :

By the end of your second year of French, you will be able to recognize and use proficiently vocabulary dealing with:

Holidays, seasons/weather (in the past tense), house and furniture, travel and transportation, animals (wild and farm), shopping (food and market), shopping (clothing) professions, daily routines, health care, telecommunications, food and meals, and cars, music, mealtime customs, arts and artists of the French-speaking world, and the Internet.

Vocabulaire : La routine quotidienne et la toilette, la maison et ses meubles, les endroits en ville, les professions, la nourriture (continuation) et sa préparation, le vocabulaire associé avec les études culturelles et historiques.

Histoire/Culture : La géographie mondiale et française, l'histoire de la France, de la Gaule à la Renaissance, et ses personnages historiques, les cuisines francophones, le gouvernement et les événements actuels, et d'autres sujets à voir.

Grammaire : Le passé composé (vs.) l'imparfait, les verbes réfléchis, les pronoms d'objet direct et indirect, et les pronoms y et en.

Notes :

Quelques phrases/questions importantes pour les étudiants :

Madame, je ne comprends pas. J'ai une question, s'il vous plaît.

En anglais, s'il vous plaît ? Répétez, s'il vous plaît.

Comment dit-on _____ en français ? / Que veut dire « triste » en anglais ?

Est-ce que je peux aller aux toilettes, s'il vous plaît ?

Quelques règles très importantes pour la classe :

1. Le respect règne dans ce cours : Pour les camarades de classe, pour les étudiants, et pour le prof.

Exemples de respect :

- a.
 - b.
 - c.
2. Pas d'anglais ! Pas d'anglais ! Pas d'anglais
 3. _____
 4. Soyez prêt(e)s à participer ! _____

Conséquences :

- 1.
- 2.
- 3.

Comment obtenir une « bonne note » dans ce cours ? Comment réussir ?!

I. Participez, participez, participez ! C'est-à-dire : Écoutez, regardez, parlez.

II. Faites les devoirs chez vous ! Je n'en donne pas beaucoup et ils ne sont pas très compliqués. Sans les devoirs : Pas de *A*, pas de *B*, peut-être un *C*. ☹

III. Une promesse de réviser chaque soir/après-midi un minimum de _____ minutes. Utilisez le site Web, utilisez vos notes, utilisez les films français, la musique française, mais révissez !

IV. Organisez bien votre classeur ! Je le ramasserai de temps en temps pour vérifier vos devoirs, vos notes, votre journal. Je ne donne pas de note aux classeurs désorganisés.

V. Si vous êtes absent(e) (avec une excuse acceptable) vérifiez les devoirs au fond de la classe dans le dossier « Français II » et parlez avec le professeur

AVANT ou APRÈS la classe. Consultez le site Web pour les notes du jour.

Si vous suivez toutes ces suggestions et vous avez toujours un problème, parlez avec Madame Meissner immédiatement !

Cheating regulations apply. Please don't put yourself or me in an unpleasant situation. Cheating is a temporary and ill-advised solution to a deeper problem. It is fine to work with another student. Copying directly will not be tolerated. You and your accomplice will receive a zero for the work and may be referred to higher authorities. On-line translator usage beyond simple one-word look-up is considered cheating. These services are inaccurate and will only create more work for you in the long run. Believe me, I have the proof!

A word of caution: If there seems to be a preponderance of English usage during a French-only time, I may present a quiz to the class. Please be responsible for your actions. I have plenty of extra quizzes available ☺.

Students' rights:

1. Students will be treated with courtesy and respect. It is requested that they maintain this level of decency in the school environment.
2. Students have the right to a safe and comfortable learning environment free of harassment and disturbances from others.
3. Students with extraordinary situations or who are simply having a rotten day have the right to ask the teacher's indulgence for the class period. I do not wish to add to your stress, please talk to me before class so that I am aware of your situation. Conditions apply.

Les notes:

Group projects/individual presentations - 10% Graded individually / thematic topics / cultural experiences / historic events or people / websites / plays

Homework - 15% On time / Complete / Corrected / Neat and legible

Quizzes / Tests - 30% Comprehensive (from 1st year on) Writing / Grammar Reading / Speaking / Vocabulary / Culture

Participation-45%

1. Individual-40% Listening / Watching / Speaking
2. Classeur-40% Neat / Organized / Complete with entrance tasks / Notes
3. Group-20% (**in-class activities in groups) French only ! On task and orderly

Bonne chance et meilleurs vœux pour une très bonne année !

C'est un grand plaisir d'être ici avec vous. ☺

Profitons de notre temps ensemble et apprenons quelque chose chaque jour !



17 septembre 2007

Chers parents !

Please read and sign at the bottom with your student ☺ Merci !

Welcome to a new, exciting, and enlightening year at Mount Vernon High School. My name is Madame Catherine Meissner and I will be your student's French teacher. I would like to introduce myself to you and let you know about the experience your son or daughter will have while in our class.

First of all, a bit about me: This is my first year teaching at MVHS. I previously taught in at Central Kitsap High in Silverdale for five years and at the University of Kansas where I completed Masters degrees in French and in Education. I have been to France many times and have visited several other European countries since the age of sixteen. I bring many wonderful anecdotes and adventures to the classroom that I hope will encourage your student to experience the marvels of traveling abroad while they are still young. If you have any questions about planning a trip to Europe or perhaps are curious about an exchange for your child, please contact me at anytime and I will assist you in anyway that I can.

Now more than ever, learning a second language, any language, is essential for our young citizens. There is not one "best" language to learn; in fact many students are quite able to learn more than one even while in high school. Language abilities function as a critical element in our dealings with cultures near and abroad. In this classroom, we are dealing with more than vocabulary and verbs; we are learning about how the world perceives us and how we can better understand our past and future relations with them.

In my class, I do not use a text. The students will be creating their own reference manual in their binders through daily entrance tasks, notes, homework and enrichment activities provided to them. The notebook will be graded for neatness and organization. Their "classeurs" or binders need to come home each night and be reviewed for at least 15-20 minutes. Learning a second language can be a challenging task for many students. By definition, it is a whole new language with new words, rules, and syntaxes. Constant review, practice, and exploration will ultimately lead to success in this class. I do assign at least two homework tasks per week. My work is all original and hopefully never "busywork". I ask the students to expand upon what we have learned and class and master the concepts through practice.

One of the best ways that I have developed to help your student is the website that I have built over the past five years. Working on this site constitutes 15-20 minutes revision time. Located on the site are vocabulary lists with pictures (not English translations), interactive games and self-correcting quizzes, dictionaries, links to French websites with music, videos, games, readings, listening exercises, and cultural information. I am very diligent in checking these sites for appropriate material suitable for our students. If you have any questions about questionable material, please let me know. Your child's safety is of the utmost importance to me.

Through my experience at the high school level, I have learned that parent-teacher communication is a vital necessity. I am new to the community and truly enjoy meeting new people and learning about their students. I am located in portable 6 and am eager meet with you and discuss my philosophy of teaching and classroom procedures. If you are not able to visit in person, and have concerns, questions, or would like to be on the "Quiz / Homework notification list", please send me an e-mail: cmeissner@mv.k12.wa.us or leave me a voice message at 428-2069.

Thank you for your time! Mount Vernon High is an outstanding school with amazing parent support for their incredible kids! I am proud and honored to work with this community.

Mes salutations les plus respectueuses,

Catherine Meissner

Parent/Student signatures :

My student has explained the syllabus to me and we have read the letter. My student understands the requirements and expectations of this class. We are aware of how to contact you in case of any questions or comments. I / We are aware of the cell phone / texting policies of Mount Vernon High School. In-class Cell phone usage and texting will result in loss of phone for the day. Further instances will be sent to the administration.

Parent (print) _____ **and** Student _____

Parent (signature) _____ **and** Student _____

Madame Meissner, please put me on the "Test/Homework" notification list. Please write clearly. Parent e-mail _____ (and) Student e-mail _____